



VNIVERSIDAD
DSALAMANCA

CAMPUS OF INTERNATIONAL EXCELLENCE

Writing a Research Paper

3 creds.,

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Aims and Objectives

The course aims to provide students with the necessary tools (formatting guidelines, academic language, bibliographic resources, methodology, etc.) that need to be taken into account to write successful research papers.

Course Program

1. Structuring and organising research papers
3. Academic language used in literary and linguistic research papers
4. Blending reference material into research papers: citations, plagiarism, formatting guidelines
5. Bibliographic and E-resources useful for literary and linguistic research papers

Methodology

Class meetings will consist of lectures and group discussions. Strong emphasis will be placed on practical exercises.

Assessment

An active participation will be required in our classes. Students are expected to prepare practical exercises and some readings which will be discussed in the corresponding sessions. In addition, a research paper is to be handed in on completion of this course. Students will be evaluated on a combination of their participation in class, their written assignments and final paper.

Participation and oral presentation: 10 %

Written Assignments: 30 %

Final paper: 60 %

Bibliography and Resources

- Bailey, Stephen. *Academic Writing: A Handbook for International Students*. London, NY: Routledge, 2006.
- Gibaldi, Joseph. *MLA Handbook for Writers of Research Papers*. 7th. edition. Modern Language Association, 2011.
- Ellison, Carol. *McGraw-Hill's Concise Guide to Writing Research Papers*. McGraw Hill Professional, 2010.
- Lester, James D. *Writing Research Papers: A Complete Guide*. London: Longman, 2004.
- Lester, James D. and James D. Lester, Jr. *Principles of Writing Research Papers*. 2nd ed. NY: Penguin Academics, 2007.
- Robinson, Pauline C. (ed.) *Academic Writing: Process and Product*. Modern English publication in association with The British Council, 1998.
- Russell, Tony, Allen Brizee, and Elizabeth Angeli. "MLA Formatting and Style Guide." *The Purdue OWL*. Purdue U Writing Lab, 1995-2012. Web. <http://owl.english.purdue.edu/owl/resource/747/01/>
- Siepmann, Lachlan et al. *Writing in English: A Guide for Advanced Learners*. UTB: A. Francke, 2011.

- Swales, John. *Academic Writing for Graduate Students: Essential Tasks and Skills. A Course for Non-native Speakers of English*. Ann Harbor: The U of Michigan P, 2004.
- Taylor, Gordon. *A Student's Writing Guide*. Cambridge: Cambridge University Press, 2010.
- Weidenborner, Stephen et al. *Writing Research Papers with 2009 MLA and 2010 Updates*. Bedford, St. Martin's, 2010.
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