



Universidad de Valladolid

Methodological and Research Resources for English Language Teaching

*3 creds.
2nd semester*

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Aims and Objectives

As specified in its title, this course integrates two essential perspectives on the issue of English Language Teaching (ELT): Methodology and Research. These are interrelated dimensions, since all methodologies must be scientifically tested, and it is only through solid research that significant advances may take place in any field.

The course is conveniently divided into two sections. The first section is designed to offer students a chance to think about the practice of English Language Teaching as a skill and a craft where a synergic combination takes place between the language teacher's personal talents, the particularities of each teaching context, and a battery of well-known techniques and methods sanctioned by a long history of second and foreign language teaching.

The second section projects forward onto the future of ELT by incorporating more recent trends and research endeavors in the field of linguistics, like corpus analysis and its application to English language teaching and investigation, enriching ELT with new perspectives.

Students taking this course will:

- acquire basic knowledge about the fundamentals of ELT;
- learn to think critically about teaching methodologies and analyze and evaluate the potentialities of old and new teaching strategies;
- be able to plan in advance their own ELT practice, to adapt it to contextual variables, and to constantly benefit from the advances made on adjacent and related research fields;
- explore the use of corpora as potential tools for English language teaching and learning.

Course Program

Part 1. ELT Methodological Resources

1. Why Methodology? A Brief History of ELT
2. ELT concepts, methods, and principles
3. Study of Variables Affecting ELT
4. A case study: the teaching of English pronunciation

Part 2. ELT Research Resources

5. The use of corpora in language learning and teaching
6. Teaching applications of written corpora.
7. From data analysis to its application in the classroom: The case of Academic English.

Methodology

In-class sessions will consist of lectures and group discussions. Some exams and practical written tasks will be required from the students at the end of the course.

Assessment

Students are required to participate actively in the in-class discussions and carry out the required tasks/tests, one for every part.

Bibliography and Resources

General references

- Burnard, L., & T. McEnery. 2000. *Rethinking Language Pedagogy from a Corpus Perspective*. Papers from the 3rd International Conference on Teaching and Language Corpora. Frankfurt: Peter Lang.
- Celce-Murcia, M. (Ed). 2001. *Teaching English as a Second or Foreign Language*. London: Thomsom Learning-Heinle&Heinle.
- Celce-Murcia, M., & E. Olshtain. 2001. *Discourse and Context in Language Teaching*. Cambridge: Cambridge University Press.
- Connor, U., & T.A. Upton (Eds.). 2004. *Applied Corpus Linguistics: A Multidimensional Perspective*. Amsterdam: Rodopi Publishers.
- Crosthwaite, P. (ed.) 2020. *Data-driven Learning for the Next Generation. Corpora and DDL for Pre-tertiary learners*. NY: Routledge.
- Ghadessy, M. et al. 2001. *Small Corpus Studies and ELT*. Amsterdam/Philadelphia: John Benjamins.
- Karpenko-Seccombe, T. 2021. *Academic Writing with Corpora. A Resource Book for Data-driven Learning*. Routledge: New York.
- Jones, C., & D. Waller. 2015. *Corpus Linguistics for Grammar. A Guide for Research*. New York: Routledge Corpus Linguistics Guides.
- Larsen-Freeman, D. 2011. *Techniques and Principles in Language Teaching*. Oxford: Oxford University Press.
- Liu, D. and L. Lei. 2017. *Using Corpora for Language Learning and Teaching*. Danvers, MA: Tesolpress.
- McCarten, J. 2007. *Teaching Vocabulary: Lessons from the Corpus, Lessons for the Classroom*. Cambridge: Cambridge University Press.
- McCarthy, M. 2004. *Touchstone: From Corpus to Coursebook*. Cambridge: Cambridge University Press.
- Rank, T., C. Warren, & T. Millum. 2011. *Teaching English Using ICT*. London: Continuum.
- Richards, J.C., & T.S. Rodgers. 2014. *Approaches and Methods in Language Teaching*. Cambridge: Cambridge University Press.
- Sinclair, J.M. 2004. *How to Use Corpora in Language Teaching*. Amsterdam / Philadelphia: John Benjamins.

Selection of corpora resources

- Davies, M. 2004-2024. english-corpora.org. <https://www.english-corpora.org/> [January 2024]
- Sketch Engine, available at <https://www.sketchengine.eu/>

Schedule

The course meets once a week, in the seminar room of the English Department. We will have 5 three-hour sessions, to be distributed in the five weeks of the third teaching period (second semester). The schedule is on the Internet website for the master's program (<http://masterenglishstudies.eu>).